

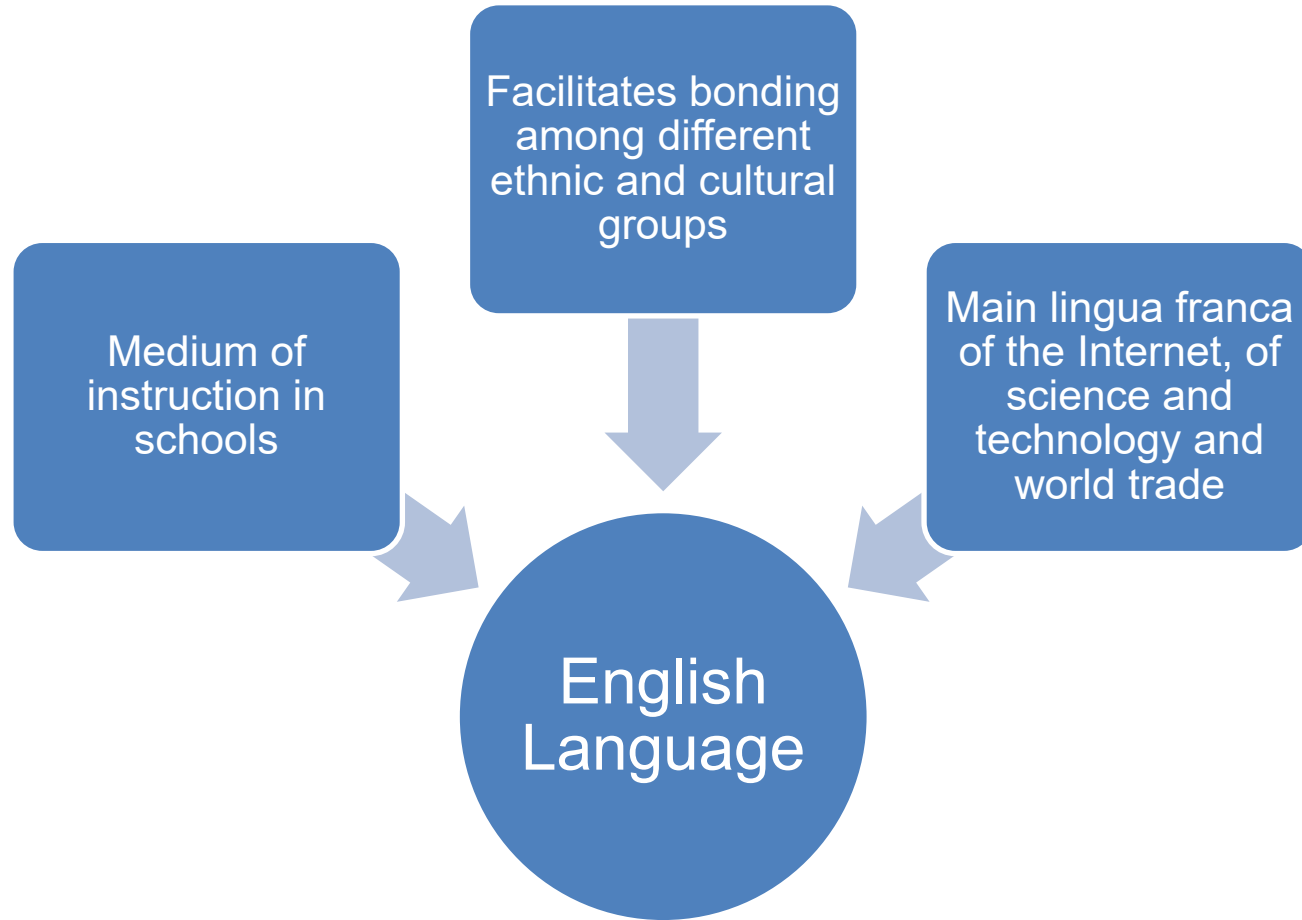
# Primary Five Curriculum Briefing English Language (EL) Department

Learners driven by Passion . Leaders guided by Values

*Respect . Responsibility . Resilience . Integrity . Care . Harmony*



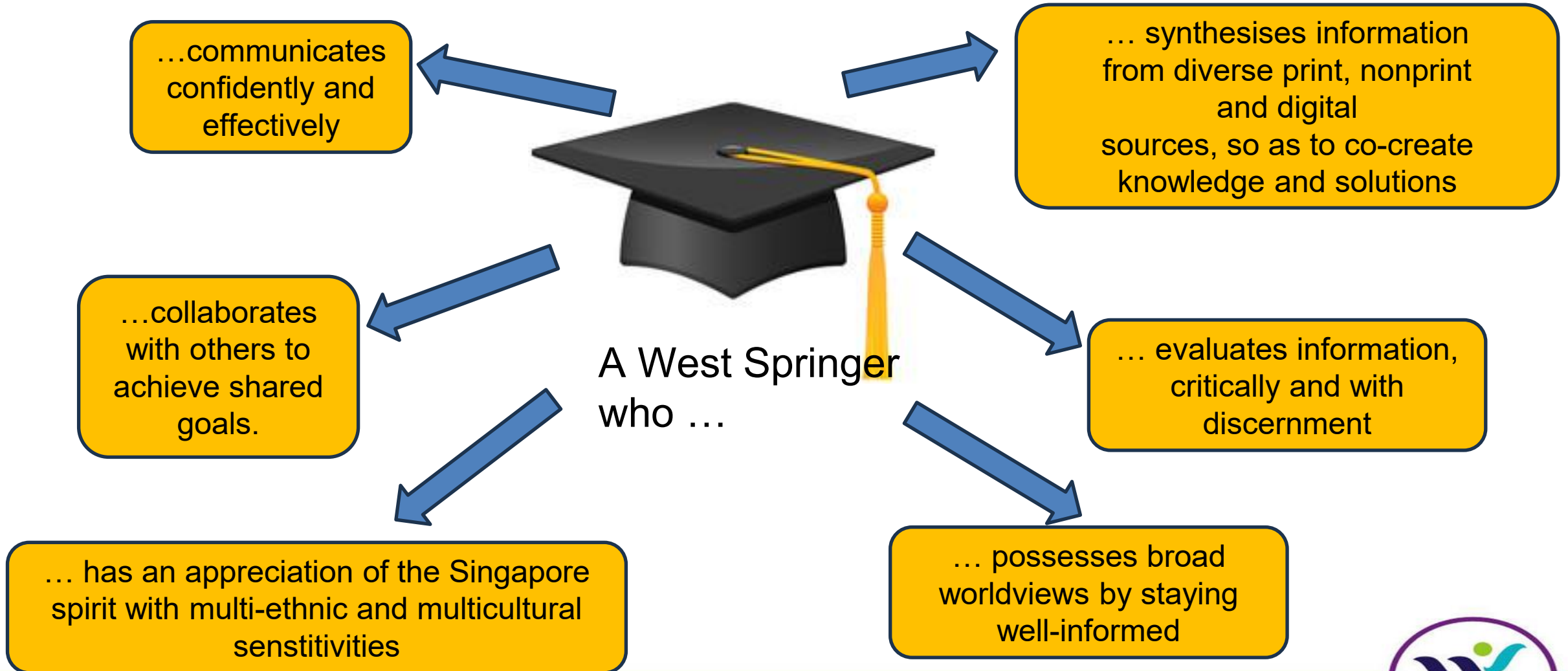
# Context of language use in Singapore



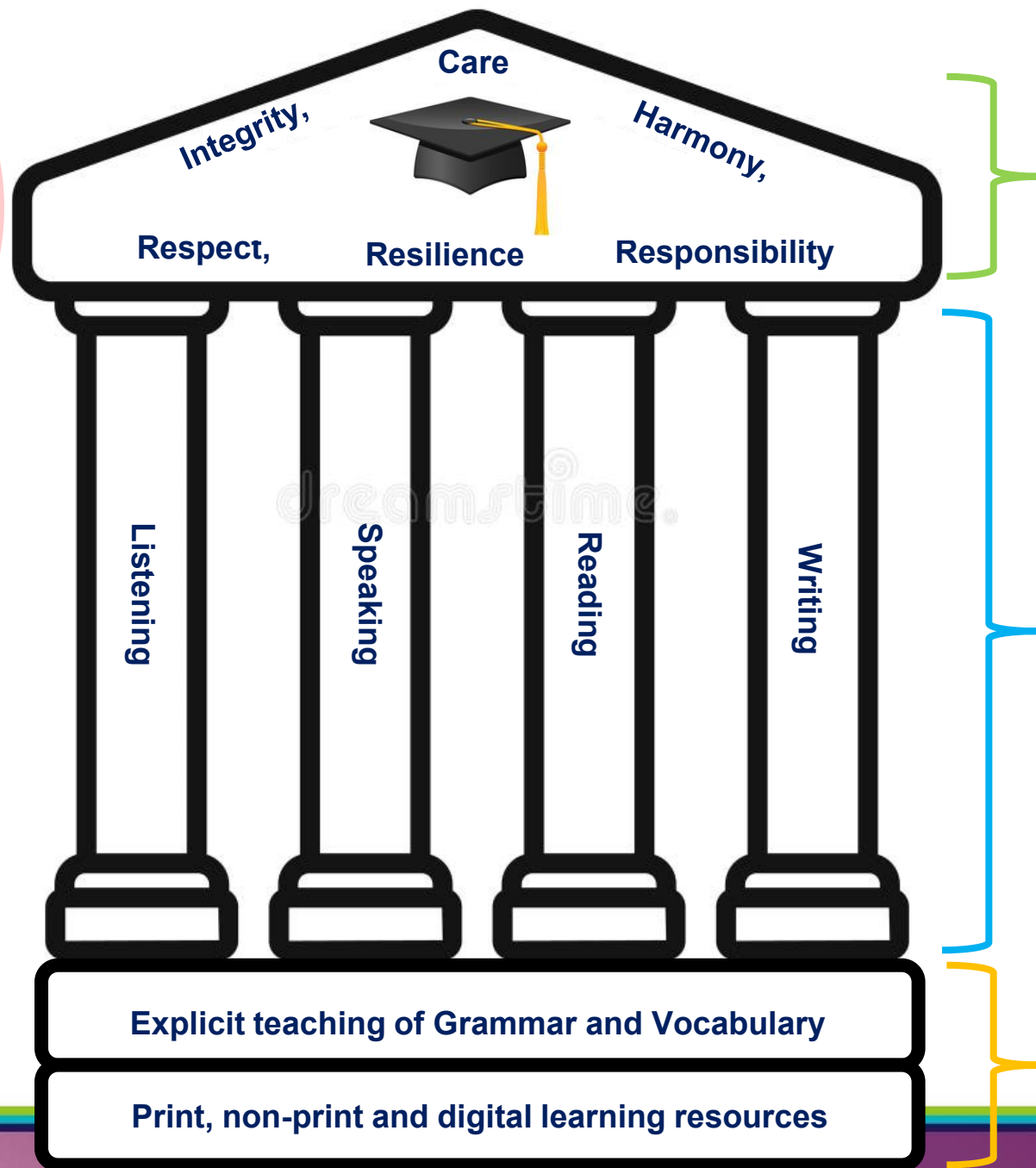
Proficiency in English is **necessary** due to:

- generational shifts in **home language** from Mother Tongue to English
- globalisation and spread of English as an **international language**
- rapid **development** in **IT**
- workplace readiness to include **multiliteracies**

# Our Vision for West Springers



Overview  
of  
English  
Learning  
@ West  
Spring



Using the core values as a moral compass to guide actions, decision-making and opinion-forming.

1. Provide opportunities within and outside the classroom for students to speak, write and represent in standard English that is grammatical, fluent, intelligible and appropriate for different purposes, audiences, contexts and cultures.
2. Providing opportunities for students to collaborate and co-create together.

1. Using good teaching/learning resources to lay strong foundations of grammar and vocabulary.
2. Using a wide variety topics to expose students to different viewpoints, issues and current affairs.

# Areas of Language Learning @ West Spring

Areas of Language Learning cover the following six key areas:

1. Writing
2. Reading
3. Listening
4. Speaking
5. Grammar
6. Vocabulary

# STELLAR

## STrategies for English Language Learning And Reading

STELLAR aims to strengthen both **language and reading skills** as well as **promote a positive attitude** towards learning in the foundational years through the use of **well-established, learner-centred and developmentally appropriate pedagogical** approaches using **authentic** children's literature.

# EL Curriculum

- Process Writing Cycle
- Writing Package



## Language Use & Grammar

- Infused
- Explicit teaching

- Stellar 2.0
- Oracy package
- Performance task

Writing

Reading

Speaking;  
and Listening

Support  
Experience  
Extension

- Stellar 2.0 Readers
- Library Programme
- Magazines on current affairs.



- PLAY 2.0 lessons



# Monitoring students' learning throughout the year...

Term 1	Term 2	Term 3	Term 4
Weighted Assessment 1 (1 hour) <ul style="list-style-type: none"><li>• Language Use and Reading Comprehension</li></ul>	Weighted Assessment 2 (50 minutes) <ul style="list-style-type: none"><li>• Writing</li></ul>	Weighted Assessment 3 <ul style="list-style-type: none"><li>• Performance Task</li></ul>	End of Year Examination (EYE) <ul style="list-style-type: none"><li>• Paper 1 (Writing)</li><li>• Paper 2 (Language Use and Comprehension)</li><li>• Paper 3 (Listening Comprehension)</li><li>• Paper 4 (Oral)</li></ul>



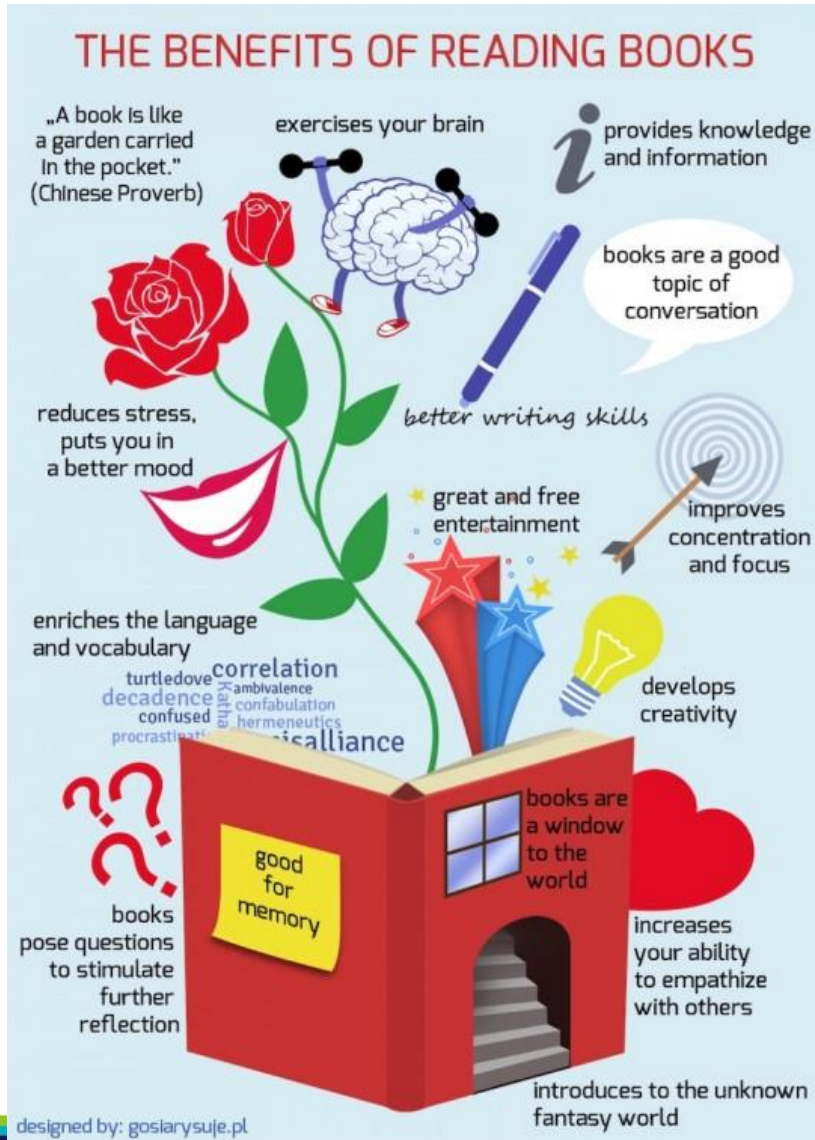
# Standard English Language Assessment: EYE

Component	Marks	Duration
<b>Paper 1</b> <ul style="list-style-type: none"> <li>Continuous Writing</li> <li>Situational Writing</li> </ul>	36 14	1 h 10 min
<b>Paper 2 – Language Use &amp; Comprehension</b> Booklet A <ul style="list-style-type: none"> <li>Grammar MCQ (10m)</li> <li>Vocabulary MCQ (5m)</li> <li>Vocabulary Cloze MCQ (5m)</li> <li>Visual Text MCQ (5m)</li> </ul> Booklet B <ul style="list-style-type: none"> <li>Grammar Cloze (10m)</li> <li>Editing for Spelling &amp; Grammar (10m)</li> <li>Comprehension Cloze (15m)</li> <li>Synthesis &amp; Transformation (10m)</li> <li>Comprehension Open-ended (20m)</li> </ul>	90	1 h 50 min
<b>Paper 3 – Listening Comprehension</b>	20	Approx. 40 min
<b>Paper 4 – Oral</b> <ul style="list-style-type: none"> <li>Reading Aloud (15m)</li> <li>Stimulus-Based Conversation (25m)</li> </ul>	40	Approx. 10 min
<b>Total</b>	<b>200</b>	

# Foundation English Language Assessment: EYE

Component	Marks	Duration
<b>Paper 1</b> <ul style="list-style-type: none"> <li>Continuous Writing</li> <li>Situational Writing</li> </ul>	16 9	1h 10min
<b>Paper 2 – Language Use &amp; Comprehension</b> Booklet A <ul style="list-style-type: none"> <li>Grammar MCQ (5m)</li> <li>Punctuation MCQ (2m)</li> <li>Vocabulary Cloze MCQ (3m)</li> <li>Visual Text MCQ (5m)</li> </ul> Booklet B <ul style="list-style-type: none"> <li>Form Filling (3m)</li> <li>Editing for Spelling (3m)</li> <li>Editing for Grammar (3m)</li> <li>Synthesis (3m)</li> <li>Comprehension Cloze (3m)</li> <li>Comprehension Open-ended (10m)</li> </ul>	40	1h 20min
<b>Paper 3 – Listening Comprehension (15m)</b>	15	Approx. 35min
<b>Paper 4 – Oral</b> <ul style="list-style-type: none"> <li>Reading Aloud (8m)</li> <li>Stimulus-Based Conversation (12m)</li> </ul>	20	Approx. 10min
<b>Total</b>	<b>100</b>	

# How to Support Your Child's Learning



1. Encourage reading and to read widely to include newspaper reading  
(You can visit NLB website for the recommended list of books for Primary 5  
<https://www.nlb.gov.sg/SearchDiscover/ExploreourPublications/RecommendedReads/ForChildren/Primary5.aspx>)
2. Encourage your child to annotate when reading comprehension passages
3. Get your child to share his/her experience in school daily/ weekly
4. Encourage your child to do journaling

*Thank  
you*

